

## CURRICULUM VITA

### MARY E. ROBBINS

#### Work Address:

Academic Affairs  
Sam Houston State University  
Huntsville, Texas 77341-2087  
(936) 294-1004  
robbins@shsu.edu

#### Home Address:

562 Elkins Lake  
Huntsville, Texas 77340  
(936) 295-9625

#### EDUCATION

- 1990 Ed.D., Texas Woman's University,  
Reading; Research and statistics  
Dissertation: *School Contexts of Literacy Instruction*.
- 1977 M.Ed., Mississippi State University, Reading
- 1974 B.S., Georgia College, English Education

#### EXPERIENCE

- 2017 - Present Vice Provost, Sam Houston State University
- 2013 - 2017 Associate Vice Provost, Sam Houston State University
- 2012 - 2013 Interim Dean of the College of Fine Arts and Mass Communication, Sam Houston State University
- 1990 - Present Professor of Reading. Former department chair of Language, Literacy & Special Populations (2002-2008) at Sam Houston State University, Huntsville, Texas. Teach graduate reading and language arts research methods, reading and language arts trends and issues, direct dissertations.
- 1989 - 1990 Adjunct Assistant Professor, Texas Woman's University, Denton, Texas
- 1988 - 1989 Learning Specialist in the Center for the Study of Learning--Graduate Research Assistantship, Texas Woman's University, Denton, Texas.
- 1982 - 1988 Coordinator of Professional Services and Director of Community Service Programs, Texas Christian University, Fort Worth, Texas.
- 1981 - 1982 Reading Specialist. Cassata Learning Center, Fort Worth, Texas.
- 1975 - 1981 Elementary Curriculum Specialist and Basic Skills Coordinator for the Regional Educational Services Agency (a consortium of 11 urban and rural school districts), Mississippi State University, Starkville, Mississippi.
- 1974 - 1975 Language Arts Teacher, Title 1 Teacher, Putnam County School District, Eatonton, Georgia.

#### PUBLICATIONS

Lane, M., Robbins, M. E., & Price, D. P. (2013). Establishing content validity for a literacy coach performance appraisal. *Literacy Research and Instruction*, 52(3), 230-253.

Votteler, N. K., Robbins, M. E., & Price, D. P. (2013). What students tell us about school if we ask. *School Leadership Review*, 8(1), 24-47.

Benge, C. L., Onwuegbuzie, A. J., & Robbins, M. E. (2012). A model for presenting threats to legitimation at the planning and interpretation phases in the quantitative, qualitative, and mixed research components of a

- dissertation. *International Journal of Education*, 4, 65-124. doi:10.5296/ije.v4i4.2360. Retrieved from <http://www.macrothink.org/journal/index.php/ije/article/view/2360/2316>
- Cox, D., Lane, M., Price, D., Robbins, M., Breen, L., & Edmonson, S. (2012). What principals know about reading matters. *The John Ben Shepperd Journal of Practical Leadership*, 6(1).
- Breen, L., Price, D. P., & Robbins, M. E. (2012). Playing with words. *Early Years*, 33(1), 14-17.
- Price, D. P., Robbins, M. E., & Miller, M. S. (2011). Playing for the Red Sox: What boys learning about the language of baseball can teach us about the culture of school. *Florida Reading Journal*, 47(3), 23-30.
- Price, D. P., Robbins, M. E., & Lane, M. (2011). Mentoring literacy coaches: A transformative administrator makes a difference. *English in Texas*, 41(1), 83-90.
- Benge, C., & Robbins, M. E. (2010). Using keyword mnemonics to develop secondary students' vocabularies: A teacher's action research. *Journal of Language and Literacy Education*, 5(2)
- Robbins, M. E. (2008). Mr. Nelson, my class is missing! *English in Texas*, 38, 70-73.
- Simpson, C. G., Robbins, M. E., Price, D. P., Spencer, V. G., & Lowdermilk, J. L. (2008). Preschool teachers' perceptions of technology. *Academic Exchange Quarterly*, 12(2), 250-254.
- Robbins, M. E., Price, D. P., Lynch, S. A., McGuire, M. M., & Simpson, C. (2007). Using social stories to teach literacy behaviors and strategies. *Florida Reading Quarterly*, 44(2), 38-41.
- McCauley, J., Wegmann, S., Robbins, M., & Stoicovy, C. (2006). Interactions of students in online graduate courses. *Proceedings of the 23rd Annual ASCILITE Conference*. Sydney, Australia: University of Sydney Press.
- Price, D., Robbins, M. E., & Bridwell, P. (2004). "I am the background knowledge king": Engaging roles & collaboration in first grade newsletter writing. *Indiana Reading Journal*, 36(1), 34-40.
- Robbins, M. E., & Breen, L. (2000). Improving writing and reading through art. In I. Austad, & E. Lyssand, (Eds.), *Literacy—Challenges for the New Millennium* (pp.109-120). Stavanger, Norway: Norwegian Reading Association -- Center for Reading Research.
- Talbert, T., & Robbins, M. E. (1998). Sharing a vision for teacher preparation: Collaborative partnerships that succeed. *Institute for Urban Education and Research Monographs*, 1-22.
- Robbins, M. E. (1997). Literacy block blends educator preparation with schools needs. *Teacher for the New World Newsletter*, 4(1), 8.
- Robbins, M. E. (1996). "Field-based Literacy Courses." *Field Notes*, 1(2), 1-2.
- Patterson, L., Robbins, M. E. et al. (1996). Transforming practice together: Teacher educators and collaborative inquiry." In K. Whitmore, & Y. Goodman (Eds.), *Whole Language Voices in Teacher Education* (pp. 278-284). York, ME: Stenhouse Publishers.
- Robbins, M. E. & Brown, G. (1995). Grassroots leadership: A model for cultural change. *Record in Educational Leadership*, 15(1), 50-52.
- Robbins, M.E., & Patterson, L. (1994). Authentic contexts for learning to teach: Approximation and feedback in field-based preservice literacy courses. In E. G. Sturtevant, & W. M. Linek (Eds.), *Pathways for Literacy* (pp. 169-182). Commerce, TX: College Reading Association.
- Patterson, L., Robbins, M. E., & Swicegood, P. (1993). Reach out and touch a colleague: The polylog as a tool for collaborative inquiry." *The Researching Teacher*, 4(1), 4.

- Robbins, M. E. (1991). Report of the first general session. *Reading Education in Texas*, 6, 1-4. Austin, TX Texas State Reading Association.
- Robbins, M. E. (1991). Report of the second general session. *Reading Education in Texas*, 6, 1-4. Austin, TX Texas State Reading Association.
- Robbins, M.E. (1991). Report of the fourth general session. *Reading Education in Texas*, 6, 1-4. Austin, TX Texas State Reading Association.
- Robbins, M. E. (1991). Strategies for evaluating writing. *Across-the-University Writing Program Newsletter*, 4(2). Huntsville, TX: Sam Houston State University.
- Robbins, M. E. (1990). Success with literature. *Journal of Reading*, 34(4), 231-232.
- Robbins, M. E. (1990). Write on. *Journal of Reading*, 34(5), 314-315.
- Robbins, M., et al. (1989). *Study Lessons for Elementary Education Majors*. Texas Woman's University (June).
- Robbins, M. E., et al. (1989). *Study Lessons for an Elementary Math Methods Course*. Texas Woman's University (June).
- Robbins, M. E., et al. (1989). *Guide for Basic Math Concepts*. Texas Woman's University (June).
- Robbins-Howell, M. E., & Bell, P. (1981). *A language-thinking approach to mathematics problem solving: A staff development package*. (ERIC Document Reproduction Service No. ED198505).
- Robbins-Howell, M. E., & Ware, L. (1981). *Prewriting skills and activities: An inservice package*. Starkville, MS: Mississippi State University.
- Robbins-Howell, M.E. (1980). Basic skills in Mississippi schools. In F. M. Howell (Ed.), *Basic Skills Needs in Mississippi: A State-Wide Assessment* (pp. 1-14). Jackson, MS: State Department of Education (ERIC Document Reproduction Service No. ED196 596).
- Robbins-Howell, M.E. (1980). Summary and programmatic implications. In F. M. Howell (Ed.), *Basic Skills Needs in Mississippi: A State-Wide Assessment* (pp. 122-129). Jackson, MS: State Department of Education (ERIC Document Reproduction Service No. ED196 596).

## GRANTS

- Bridges, B. & Robbins, M.E. 2005. National Writing Project Grant. Funded Sam Houston Writing Institute Summer 2006. \$30,000.
- Hill, P., Robbins, M. E., & Bridges, B. 2005. National Writing Project Pilot Grant. Funded pilot for Sam Houston Writing Institute. \$15,000.
- Robbins, M. E. & Barbara Skeeters. 1997. Professional Development Partnership Grant to establish a Reading Academy, Sam Houston State Professional Development Center, April 1997. \$6,000.
- Robbins, M. E. 1995. Sam Houston Center for Professional Development, TEA grant proposal for Centers for Professional Development and Technology-Phase 10, 1995-96. Sam Houston State University, March, 1995. \$1.58 million.
- Robbins-Howell, M.E. 1980. "Basic Skills Needs Assessment and Educational Priorities." Grant No. MS-7165-I-211B-79, U.S. Office of Education, DHEW. Mississippi State University (May). \$250,000.
- Robbins-Howell, M.E. 1980. "Operational Grant for the Basic Skills Needs Assessment." Golden Triangle Regional Educational Services Agency, Multi-County, MS. Grant No. MS-7165-I-211B-79, U.S. Office of Education, DHEW. Mississippi State University (June). \$50,000.

## PRESENTATIONS

- 2012 Bengé, C., Robbins, M., & Onwuegbuzie, A. (April, 2012). *Effect of Cartoon Mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students*. Paper presented at the American Educational Research Association International Conference, Vancouver, BC, Canada.
- Benge, C. L., Robbins, M. E., Onwuegbuzie, A. J., & Price, D. P. (June, 2012). *Effect of cartoon mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students in the United States: A mixed research study*. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Price, D., Robbins, M., Lane, M. (November 2, 2012) *What principals know about reading matters*. Presented at the Association of Literacy Educators and Researchers National Conference, Grand Rapids, MI.
- Benge, C. L., Robbins, M. E., Onwuegbuzie, A. J., & Price, D. P. (November, 2012). *Using cartoons and revised definitions to directly teach tier-two words to fifth-grade students: A mixed methods analysis*. Paper presented at the Literacy Research Association National Conference, San Diego, CA.
- Raymond, R. G., Robbins, M. E., Price, D. P. (November, 2012). *Impact of e-readers on adolescent students' reading motivation*. Paper presented at the Literacy Research Association National Conference, San Diego, CA.
- 2011 Lane, M. A., Robbins, M. E., & Price, D. P. (November 4, 2011). *Content validity of a performance appraisal instrument for literacy coaches*. Presented at the Association of Literacy Educators and Researchers National Conference, Richmond, VA.
- Benge, C., Price, D. P., & Robbins, M. E. (August 1, 2011). *Effect of keyword mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students*. Presented at the European Reading Conference, Mons, Belgium.
- Lane, M. A., Robbins, M. E., & Price, D. P. (April 15, 2011). *The content validity of an appraisal instrument for evaluating literacy coaches*. Presented at International Literacy Coaching Summit.
- McDown, D., & Robbins, M. E. (February 2, 2011). *Training, support, attitudes and perceptions of mentors in their relationships with novice teachers*. Presented at Southwest Educational Research Association, San Antonio, TX.
- 2011 Bethel, J. W., Price, D. P., & Robbins, M. E. (November 5, 2010). *Read Aloud Style and Delivery: Teachers in the Elementary Classroom*. Presented at the Association of Literacy Educators and Researchers Annual Meeting, Omaha, NE.
- Price, D. P., Robbins, M. E., & Miller, M. (November 5, 2010). *Playing for the Yankees: What Primary Teachers Can Learn about Boys Learning the Language of Baseball*. Presented at the Association of Literacy Educators and Researchers Annual Meeting, Omaha, NE.
- Lane, M., Robbins, M. E., & Price, D. P. (November 6, 2010). *Performance Appraisal of Literacy Coaches: Content Validity of an Appraisal Instrument*. Presented at the Association of Literacy Educators and Researchers Annual Meeting, Omaha, NE.
- Price, D. P., Cox, D., & Robbins, M. E. (December 2, 2010). *Using Diversity as a Lens for Reflection with Literacy Pre-service Teachers*. Presented at the Literacy Research Association Annual Meeting, Fort Worth, TX.
- 2009 "What Principals Know About Reading Matters." European Reading Conference (Braga, Portugal).  
 "Teacher Preparation in the United States." Thep Satri Rajabhat University, LopBuri Educational Service Area, & Chiang Mai Rajabhat University (Thailand).

- “Current Literacy Policy in the United States.” Thep Satri Rajabhat University, LopBuri Educational Service Area, & Chiang Mai Rajabhat University (Thailand).
- “Comprehensive Literacy Program.” Thailand Reading Association Annual Conference, (Bangkok, Thailand).
- “Use of Keyword Mneumonics with Revised Definitions as a Method for Introducing Low Frequency Vocabulary to Middle School Students.” Association of Literacy Educators and Researchers Annual Conference (Charlotte).
- “Performance Appraisal of Literacy Coaches: Piloting an Appraisal Instrument.” Association of Literacy Educators and Researchers Annual Conference (Charlotte).
- “What Principals Know About Reading Matters.” National Reading Conference (Albuquerque).
- 2008 “A Case Study of Literacy Coach Implementation in One School District.” National Reading Conference (Orlando).
- “Evaluating Literacy Coaches and Their Impact.” College Reading Association (Sarasota).
- 2007 “Who Coaches the Coaches?” The National Reading Conference (Austin).
- “Successes and Failures of Literacy Coaching: A Preliminary Analysis of One School District’s Literacy Coaches.” College Reading Association (Salt Lake City).
- “Voices from Our Graduates: Are We Doing a Good Job Preparing Literacy Leaders?” European Conference on Reading (Berlin).
- “A Comparison of University and Public School Tutoring Services.” European Conference on Reading (Berlin).
- 2006 “Creating and Using Social Stories to Modify and Reinforce Literacy Behaviors in the Elementary Classroom.” International Reading Association (Chicago).
- “Using Social Stories to Shape Literacy Behaviors.” College Reading Association (Pittsburgh).
- “Strategies that Support the Development of Literacy Coaches and Literacy Leaders.” National Reading Conference (Los Angeles).
- 2005 “A Master’s in Reading—Online.” The College Reading Association (Savannah, GA).
- “Developing Online Programs.” European Reading Conference (Zagreb, Croatia).
- “Developing and Sustaining an Online Reading Master’s Program”. Hawaii International Conference on Education (Waikiki, Hawaii).
- 2003 “Characteristics and Factors that Influence Teachers to Remain in the Teaching Profession.” The College Reading Association (Corpus Christi).
- “Using Visual Literacy to Develop Print Literacy”. 13th European Conference on Reading (Tallin, Estonia).
- “Transcending Traditional Boundaries: The Online Classroom is a Part of Our Future”. American Association of Colleges for Teacher Education (New Orleans, LA).
- 2002 “Catch On to Catch Up: Activities for Struggling Readers”. World Congress on Reading (Edinburgh, Scotland).
- “See It, Draw It, Read It, Write It: Using Visual Literacy to Develop Print Literacy”. International Reading Association (San Francisco, CA).
- 2001 “Elementary Teachers Perceptions of Literacy Instructional Change”. College Reading Association (Orlando, FL).
- “Activities for Struggling Readers”. 12<sup>th</sup> European Conference on Reading (Dublin, Ireland).
- “Literacy Development in Young Children”. Huntsville ISD Staff Development Day (Huntsville, TX).
- 2000 “Teachers’ Perceptions of Instructional Change in Literacy”. National Reading Conference (Scottsdale, AZ).
- 1999 “Read, Write and Draw: Developing Literacy through the Arts”. United Kingdom Reading Association (Chester, England).
- “Improving Writing and Reading Through Art”. 11<sup>th</sup> European Conference on Reading (Stavanger, Norway).

- "Art to Literacy, Literacy to Art". College Reading Association (Hilton Head, SC).  
"Phonic Programs Today: Forcing Round Pegs in Square Holes". College Reading Association (Hilton Head, SC).  
"Today's Phonics Programs". National Reading Conference (Orlando, FL).  
"Teaching Children the Code". Young Child Winter Conference (Huntsville, TX).
- 1998 "Discovering Their Literate Selves: Two Strategies that Promote Personal Literacy Awareness". College Reading Association (Myrtle Beach, SC).  
"Promise and Problems of Creating Democratic and Critical Learning". Texas State Reading Association (El Paso, TX).  
"Developmentally Appropriate Code Instruction". Texas State Reading Association (El Paso, TX).
- 1997 "Teachers for a Democracy: Learning the Politics of Literacy". College Reading Association (Boston, MA).  
"Reading, Writing and Art!" Southwest Regional IRA Conference (Fort Worth, TX)  
"Focus on Praxis: Creating Teachers for the 21st Century". Association of Teacher Educators (Washington, D.C.).
- 1996 "Keynote--Literacy Lunacies". Language Arts Conference (Guam).  
"Improving Writing and Reading Through Art". Fall Forum in Reading (Denton, TX).  
"Creating Teacher Learning Communities to Drive Instructional Change". College Reading Association (Charleston, SC).  
"Encouraging Diverse Voices: Structuring Graduate and Undergraduate Learning Communities in Transformative Teacher Education". Association of Teacher Educators (St. Louis, MO).  
"Developmentally Appropriate Spelling". Young Child Winter Conference (Huntsville, TX)  
"Wordplay". Sam Houston Area Reading Council (Oak Ridge, TX).
- 1995 "Planning Successful Reading Programs". Focus on Reading Series, Education Service Center, Region VI (Huntsville, TX).  
"Building and Sustaining Communities for Learning". Texas State Reading Association Houston, TX).  
"Owning Your Own Learning". Sam Houston Area Reading Council (Conroe, TX).
- 1994 "Spelling in the Language Arts Program". Sam Houston Area Reading Council (Conroe, TX).  
"Writing and Reading Connection". Writing Across the University (Huntsville, TX).  
"Making Learning Accessible and Enjoyable". Fall Forum in Reading (Denton, TX).  
"A Strategic Approach to Learning from Texts". Texas State Reading Association (Corpus Christi, TX).  
"Applying Camboume's Model of Learning in Field-based Preservice Literacy Courses". College Reading Association (Richmond, VA).
- 1993 "Confronting Dilemmas in Teacher Education: Preservice Literacy Courses". National Reading Conference (Charleston, NC).  
"Empowerment Through Teacher Inquiry: Strategies for Professional Development". International Reading Association (San Antonio, TX).  
"Portfolios, Polylogs, and Personnel Preparations in Special Education". Council for Exceptional Children (San Antonio, TX).
- 1992 "Collaborative Inquiry as a Catalyst for Change in Teacher Education". College Reading Association (St. Louis, MO).
- "IMPART--Instructional Meaning Making". Texas State Reading Association (El Paso, TX).  
"Reading and Writing: Connections and Directions". (video) Partners in Education (Huntsville, TX).  
"Read All About It: Literature About Emergent Literacy". PDK Leadership Institute

- (Conroe, TX).  
"Collaborative Inquiry as a Catalyst for Change in Teacher Education". College Reading Association (St. Louis, MO).
- 1991 "Colleagues Transforming Teaching and Learning Through Collaborative Inquiry and Reflection". National Reading Conference (Palm Springs, CA).  
"Standing Ground: Professors' Socialization to Collegiate Literacy Contexture". National Reading Conference (Palm Springs, CA).  
"Professors' Stories: Looking into Teacher Education". College Reading Association (Washington, D.C.).  
"Alternative Assessment in Emergent Literacy". Sam Houston Area Reading Council (The Woodlands, TX).  
"Portfolio Assessments and Other Evaluation Tools". Across-the-University Writing Program (SHSU - Huntsville, TX).  
"Practical Ideas for Developing Literacy in Children". Sam Houston Association for the Education of Young Children (Huntsville, TX).  
"Social Contexts of Campus Change". International Reading Association (Las Vegas, NV).  
"Reflexive Journals: The Stories Teachers Tell". Second Annual Institute of Teacher Research (Huntsville, TX).  
"The Continuing Debate". Faculty Development Seminar (Huntsville, TX).  
"Performing Print: A Bridge to Reading". Special Populations Conference (Del Lago, TX).
- 1990 "Creating and Managing a Thematic Classroom". Sam Houston Area Reading Council Conroe, TX).  
"Apple Pie: A Recipe for Reading in the Content Areas". Sam Houston Area Reading Council (Huntsville, TX).  
"School Contexts of Literacy Instruction". National Reading Conference (Austin, TX).
- 1989 "Creating Themes to Unify Language Instruction in the Secondary Program". Arizona Reading Association (Phoenix, AZ).
- 1986 "A Model for School-Based Inservice Training". National Conference of Reading and Language Arts Educators (Kansas City, MO).
- 1982 "Reading as a Mind-Expanding Experience for Adolescent and Adult Delayed Readers". Mississippi Reading Association (Biloxi, MS).
- 1981 "A Language-Thinking Approach to Mathematical Problem Solving". Mississippi Reading Association (Biloxi, MS).
- 1980 "A Regional Concept for Providing Educational Services". International Reading Association (St. Louis, MO).

#### **PROFESSIONAL ORGANIZATIONS AND AWARDS**

American Educational Research Association, Content Division  
Association of Literacy Educators & Researchers (formerly College Reading Association)  
Board of Directors, 2008  
Membership Committee, 2001-07; Co-chair 2008-2010  
Teacher Education Council, 1996-present  
Nominating Committee, 2009-2010  
Literacy as a Living Legacy Committee, 1999  
Program Committee, 1999-00  
Editorial Advisory Committee, 1999-present  
Dissertation Award Committee, 2006-present  
Faculty Senate Award for Academic Leadership by a Department Chair, 2006  
International Reading Association  
Past Chair, Teaching as a Researching Profession Special Interest Group  
Member, Professional Standards and Ethics Committee, 2001-2004

Past Member, Teacher as Researcher Committee  
Member, Professors of Reading Teacher Educators, IRA SIG  
Council Delegate, 1997-99  
Director of Texas Student Membership, 1999  
Kappa Delta Pi  
Past Associate Counselor and Treasurer  
National Council for Teacher of English  
National Reading Conference  
Editorial Board, 2007-present  
Program Reviewer  
Phi Delta Kappa  
Phi Kappa Phi  
Sam Houston Area Reading Council  
President-Elect, 2006-07  
Board of Directors, 1991-2000  
President, 1998-99  
Sam Houston Association of Reading Educators  
Faculty Sponsor and Treasurer, 1992-2000  
Texas Association of College Teachers  
Texas Association of Reading Professors  
Past Secretary and Treasurer  
Texas State Reading Association  
Past Member, Parents & Reading Committee  
Past RET Editorial Board  
Past Chair, Promising Practices Committee  
Chair, Student Councils  
Outstanding Dissertation, College of Education, Texas Woman's University, 1990

#### **UNIVERSITY & PROFESSIONAL SERVICE**

1991- 1992	Excellence in Teaching Committee
1992 - 1995	Faculty Research Council
1993 - 1995	College of Education and Applied Science Curriculum Committee
1998 - 1999	College of Education & Applied Science FES Documentation Committee, Chair
2000 - 2002	College of Education and Applied Science Graduate Committee
	University TASP Task Force
	University Committee for Distance Learning
	SHSU Faculty Mentor for Freshmen
2000 - 2003	Admissions Standards Committee
	Faculty Tenure Advisory Committee
	Preparation of Master's Reading Program folio for NCATE review
	Reviewer for NCATE/IRA reading program folios
2003-2005	Staff Excellence Award Committee
2003-2007	University Benefits Committee, indefinite term
	Services for Developmental Students, indefinite term
	Writing Across the Curriculum Committee
	University Committee for Distance Learning
	Academic Affairs Council
	Educator Preparation Council
2008-12	Student Success Advisory Board
	Faculty Evaluation Committee
2012-13	Core Curriculum Revision Committee
	University Retention Plan Sub-committee

#### **COURSES TAUGHT AT SAM HOUSTON STATE UNIVERSITY**

##### **Undergraduate**

The Teaching of Reading  
The Teaching of Language Arts  
Emergent Literacy



The Writing Process  
Reading in the Middle Grades  
Secondary Content Area Reading and Writing

**Graduate**

Theory & Research in the Language Arts  
Advanced Studies in Literacy Research  
Qualitative Research in Literacy I & II  
Quantitative Methods in Literacy Research  
Trends and Issues in Literacy Research  
Introduction to Literacy Research and Statistics  
Survey of Reading  
Developing Literacy for Reluctant Learners  
Practicum in Literacy Assessment and Instructional Strategies I & II  
The Politics of Literacy  
Administration and Supervision of Literacy Programs  
Research in Language and Literacy I & II  
Internship in Reading Supervision